

Annual School Library Growth Plan

Date: 12-10-14

School Librarian: Teri Schuch

School: Bergen Valley

District: Jefferson County

GOAL 1	School Improvement Plan Goal (SIP)	Align writing interventions to student needs, cluster students for targeted instruction, flood clustered special ed. classroom, continue implementation of shared writing agreement and utilize ECaW plans across the curriculum.
	HESLP Target area (which area would you like to improve upon and WHY?)	Leadership: Curriculum Development Advisor. Working with teachers to ensure that the 21 st century skills in the Colorado Academic Standards are meaningfully incorporated into lesson content.
	My SMART goal which is worded to show alignment between SIP and HESLP Target area	Collaborate with the 3 rd grade teachers to build writing ECaW expectations and structure into cross-curricular writing opportunities.
	My Strategies/Indicators for carrying out my SMART goal	Collaborate with 3 rd "Change: Matter" and "First Americans: Cultural Regions and Interactions". We will plan and coordinate lessons designed to build consistency and transfer of skills from writing curriculum and resources. We will specifically target using a TAPP, Plan, and coding structure in each written response to science or social studies curriculum. We will use a PVP tool to assess progress. grade teachers for science and social studies curriculum units to include
	My Partners	Instructional Coach, Principal, Classroom Teachers, ESL Coordinator, and other Teacher-Librarians.
	MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration	"I will know I'm successful when the 3 rd grade teachers and I have co-created and co-taught lessons incorporating the Gradual Release Model, ECaW writing structures and Science and Social Studies Units."
	MEASURABLE EVIDENCE of Student Growth	"Others will know I'm successful when the Instructional Rounds District Team re-visits our building to observe and sees documented evidence of students using writing ECaW structures consistently throughout other curricular areas."
	REFLECTION	Our school received 100 percent on our school improvement goals. I hope that I played a small part in those successes. Our UIP continues to be to improve writing, so my goals remain the same.

*If your school goals are not easily available, how are you planning on finding out from your administrator what they are?

GO	School Unified Improvement Plan Goal (UIP) Goal	Align writing interventions to student needs, cluster students for targeted instruction, flood clustered special ed. classroom, continue implementation of shared writing agreement and utilize ECaW plans across the curriculum, to raise Proficient and Advanced writing scores on TCAP by 10 points.
	HESLP Target area (which 1 or 2 areas	Instructional Delivery Strategies: differentiates instruction in standards-based lessons and incorporates

SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time Bound

A L 2	would you like to improve upon and WHY?)	best practice models and employs backward design.
	My SMART goal which is worded to show alignment between UIP and HESLP Target area	Work with small groups of students from 3 rd increase growth in writing.
	My Strategies/Indicators for carrying out my SMART goal	Collaborate with teachers to plan appropriate lessons, work with selected groups of students (based on anecdotal evidence and ECaW, PVP and rubric data) twice weekly to plan and begin a piece of writing using ECaW structures and tools. Specifically target use of advanced writing techniques like similes, metaphors, prepositional phrases, compound or complex sentences, and technical information to enhance writing. Use mentor texts from books and online resources as tool to build style and fluency.
	My Partners	Instructional Coach, Principal, Classroom Teachers, ESL Coordinator, and other Teacher-Librarians.
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	"I will know I'm successful when students express thoughts and ideas fluently through writing."
	MEASURABLE EVIDENCE of Student Growth	"Others will know I'm successful when the results of the ECaW end of year rubric show an increase in Advanced scores for 3 rd the TCAP show an increase in Advanced writing scores for 3 rd grade. Others will know I'm successful when the results of grade."
	REFLECTION	Our school received 100 percent on our school improvement goals. I hope that I played a small part in those successes. Our UIP continues to be to improve writing, so my goals remain the same.

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G O A L 3	School Unified Improvement Plan Goal (UIP) Goal	
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	
	My SMART goal which is worded to <i>show alignment between UIP and HESLPL Target area</i>	
	My Strategies/Indicators for carrying out my SMART goal	
	My Partners	
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	
	MEASURABLE EVIDENCE of Student Growth	
	REFLECTION	

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